

The Views of Media on the Practices of Teachers' Union (SADTU) in the Appointment of Educators

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ABSTRACT Among the different roles and responsibilities of SGBs, is the appointment of educators. Concerns are raised regarding this function because too many court cases emanate from these appointments. The purpose of this study is to find what needs to be done in order to ascertain that the recruitment of educators is based on merits. Theoretically, the study is premised within the policy implementation theory and argues that South Africa has good policies on paper but the problem is that of implementation. The study is interpretive in nature and uses critical discourse analysis within the qualitative method to analyze and discuss newspaper articles from the 'City Press' in an attempt to bring out the corrupt and nepotistic nature of the educator's recruitment by the SGBs at the dawn of democracy.